



School Prospectus

2022-2023

ARUNDEL COURT PRIMARY ACADEMY & NURSERY

Dear Parents and Carers,

We are delighted to welcome you and your family to Arundel Court Primary Academy & Nursery and we are really looking forward to getting to know you better over the coming years. We hope that our prospectus is useful and gives you a real feel for our school

Our vision '**Be Brave. DREAM BIG.**' will drive the school to prepare the children to be the best they can in the future. The school community is driven by our values: *being kind, being safe, showing respect, being included, encouraging independence.*

We have a strong team of staff who are committed to providing a high-quality learning environment where children can achieve, enjoy and excel in all areas of school life. At Arundel Court we are a family. Bullying, racism and any other form of negative behaviour is not tolerated.

Teachers and support staff all work hard to maintain a safe and happy school where children are encouraged to become enthusiastic and lifelong learners. Children are valued as members of the school community and our Behaviour Policy places emphasis on celebrating success and taking responsibility for their actions. Our curriculum is driven and designed to meet the needs of our unique community. It is passionately felt by all members of staff that the curriculum is delivered through first-hand experiences of the real world and the children understand that there is 'Life beyond Landport'.

We are very proud of our recent Ofsted (2021), where the school was judged as 'Good'. The inspectors noted, 'every pupil receives a very warm and positive welcome at the start of each day' and also recognised that, 'pupils achieve well from early years through to the end of Year 6'.

We could not achieve this without the support of our parents. At Arundel Court we believe that a good working relationship with parents benefits each child. Parents are encouraged to be active partners in their children's learning through effective communication, regular information about children's learning and progress, homework activities and a strong emphasis on developing children's reading skills from an early age.

Our school benefits from the good support of an active Governing Body and Chichester Trust, who ensure that the school fulfils its duties and provides value for money.

We hope you and your children feel warmly welcomed and included at Arundel Court. We are a team who strongly believe teamwork is of the upmost importance and are driven to make your child's first experiences in school rewarding, successful, memorable, challenging and of course a very happy one.

We look forward to working with you and your child and making this a successful and happy time in their lives.

If there is anything further you wish to know please do not hesitate to get in touch.

Yours Sincerely,

Ms Karen Stocks
Headteacher



Mrs Venugopal
Deputy Headteacher



Mrs Dixon
Deputy Headteacher



Contact Details

Headteacher and Designated Safeguarding Lead	Ms Karen Stocks
Deputy Head Teachers	Mrs Kirsty Dixon Mrs Anitha Venugopal
Inclusion/SEND and Designated Safeguarding Lead	Mrs Diane Cook
Business Manager	Mrs Anita Cawte
Governors	Governors can be contacted through the school office
Site Manager	Mr Michael McKnight
School Address and Phone Number	Fyning Street, Portsmouth, PO1 1FG Tel: 023 9282 4893
E-mail	arundeli@arundelcourt.com
School Website	arundelcourt.com
Twitter	https://twitter.com/ArundelCourt
Facebook page	https://www.facebook.com/ArundelCourt
Targeted start club	Inclusion Team
After School Club contact	Office



STAFF

2022-2023

To be confirmed soon

SCHOOL REGISTRATION TIMES - Please note the different starting times.

NURSERY CLASS: 3 year olds

Morning Session 08.30 to 11.30

Afternoon Session 12.30 to 15.30

Start and finish of school:

- Gates will be opened at 8.40am for all children. They will shut at 8.55am.
- Registers will be completed at 9am.
- Year R enter with parents at 9am for Autumn 1.
- All children will enter school by themselves.

Staggered school finish:

Year Groups	Time	Location	Lunchtime
Year R and 1	3pm	Parents pick up from classrooms	11.30 – 12.15
Year 2	3.10pm	Parents pick up from outside reception	12.00 – 12.45
Year 3	3.10pm	Parents pick up from Year 1 classrooms	12.00 – 12.45
Year 4	3.15pm	4AW – staircase 1 4TD – staircase 2 4LG – main hall	12.30 – 1.15
Year 5 and 6	3.20pm	Leave independantly or have arrange a spot to meet parents	



Admission of Children to School

The school website has information about policies dealing with our admission arrangements, appeal timetable and oversubscription criteria. You will find this under the 'Key Information' section of the website.

Parents considering sending their children to our school are encouraged to visit, to see the facilities, meet the staff and ask any questions they may have. We ask that you telephone beforehand to arrange a mutually convenient time.

Admissions are dealt by Portsmouth City Council.

If you need help or more information please contact the admissions team by phone on 023 9268 8008 (first point of contact will be with the City Helpdesk), email admissions@portsmouthcc.gov.uk or write to the Admissions team, Civic Offices, Guildhall Square, Portsmouth, PO1 2EA.

Early Years Foundation Stage

Admissions into Nursery will be mostly in September unless there are places available; in this case, we will continue to accept children until we are full capacity.

In Nursery, we have capacity for up to 80 three years universal funded places, which includes eight 30 hour funded places. We can also take eight funded two-year-old places, four morning sessions and four afternoon sessions; this will reduce the capacity to 76. The morning session is from 8.30am to 11.30am and the afternoon session from 12.30pm to 3.30pm.

For Reception places, our current admission arrangements are in line with Portsmouth city council.

We have three reception classes with a growing capacity of 30 children in each class. To ensure best practice we have two adults, one teacher and one early years practitioner attached to each class. In addition to this we have an inclusion team who also work within the classes and provide extra support, nurture and intervention where needed.

Transfer to Secondary School

At the age of eleven, our children transfer to a number of secondary schools across Portsmouth city. Liaison between primary and secondary school is already established to ensure a smooth, happy transition and educational continuity and progression.

Dates of School Term and Holidays

You find dates of school term and public holidays on Portsmouth council website. <https://www.portsmouth.gov.uk/services/schools-learning-and-childcare/schools/school-term-dates/>

The Law states that parents do not have an automatic right to take their child out of school for holidays during term time. The school will not be able to authorise holidays taken during term time except in exceptional circumstances. Holidays taken during term time will be recorded as unauthorised absence and will incur a fixed penalty fine in line with our Attendance Policy.

We will keep you informed of any whole school closures or whole staff training days.

Please note:

If your child cannot attend school, please phone on the first day of absence, giving a reason for their absence. Attendance is monitored carefully and rewards given for classes and individual achievements.

School commences at 9.00 a.m. Late arrival is disturbing for all pupils and does not promote a good routine for your child.

The Curriculum

Underpinning our curriculum is our strong school ethos which is developed through our whole school values. We offer children an education in a safe, happy and nurturing environment.

We aim to provide a curriculum which opens up doorways and opportunities, our children need to develop the life skills required to become successful and to develop a love of learning.

At Arundel Court Primary Academy, we broadly follow the National Curriculum; its design ensures the breadth of knowledge is delivered in an awe-inspiring and memorable way.



Our children are immersed in a curriculum which allows them to explore, discover and dream big.

Early Years Foundation Stage

The EYFS curriculum is based upon seven key features of effective practice:

1. The best for every child: all children deserve to have an equal chance of success
2. High-quality care: the child's experience must always be central to the thinking of every practitioner
3. The curriculum: the top-level plan of everything we want the children to learn to be ready for year 1
4. Pedagogy: helping children to learn
5. Assessment: noticing what the children can do and know and planning next steps
6. Self-regulation and executive function: help children to build strategies in order to retain information and develop language
7. Partnership with parents: to have a strong and respectful relationship with our parents and carers



School House Points and Systems



When children start KS2, they will be allocated to one of the school's four houses. These are Whale Island, Spinnaker, Portsdown Hill and Baffins Pond. House points can be earned through demonstrating our values and exceptional work. Each term, the points are counted and the winning team receive a treat, such as, a movie afternoon, walk to the adventure etc.

Educational Visits and Visitors

The curriculum is implemented in a purposeful way and takes into account the individual needs of our children. To further support and develop understanding of the curriculum being taught, the children are 'hooked' into their learning via well planned imaginative and creative experiences.

Visitors are regularly invited into school, educational and residential visits are carefully chosen to deepen understanding and we make the most of our beautiful outdoor learning environment to enhance hands-on learning experiences. On occasions pupils can be asked to make voluntary contributions towards these activities.



Reporting to Parents

There is an opportunity for discussion between parents and teachers at termly held parents' evenings. Curriculum Newsletters are published termly and can be found on our website. Parents are encouraged to discuss any specific concerns they may have as they occur throughout the year with the class teacher. Written reports are sent to parents twice a year. A short report in Spring and a final report at the end of the year. These reports also refer to attitude, effort and academic progress. If required the reports are supported by meetings between class teachers and parents.

Homework

Children are introduced to the idea of 'Homework' from an early age. Homework provides an opportunity for children to organise their own learning as well as activities that need support from parents/ carers. It is important that children develop regular learning routines in preparation for secondary school. It is expected that they will spend increasing amounts of time on homework as they move through the school. Reading is viewed as being pivotal to a child's progress and there is an expectation that children read five times a week. More detailed information is available in the school's Homework Policy.



After School Clubs

Many after school activities are provided for our pupils during the course of the year. Clubs are open to pupils in Years 1 - 6. You will receive termly updates on clubs that are on offer. Due to limited spaces, places are offered on a first come basis. There may be a small charge of £5 per term.

Behaviour Policy

We believe that everyone has the right to feel safe but have the responsibility to behave in a way that lets others feel safe and happy too. Clear rules and expectations of

acceptable behaviour at Arundel Court Primary Academy are slightly differentiated across the year Key Stages.

School and class rules are based around the school strapline and values. At the start of each academic year new class expectations are decided and agreed with the children teaching assistants and class teacher. These are clearly displayed in the classroom and signed by the pupils to show their agreement and understanding. Attention is drawn to them when a rule is broken. During lunch times the same rules, rewards and consequences will apply.



We regularly teach and share our expectations with pupils, parents and the community through assemblies, PHSE lessons and planned sessions. We have clear, consistent procedures for the whole school, encouraging positive behaviour and dealing with any problems.

Special Educational Needs

The school is totally committed to a policy of inclusion and to cater for the academic needs of all children. Additional support and interventions are put in place for those children experiencing learning and emotional difficulties.

The governing body is aware of its responsibilities with regard to the Disability Discrimination Act. The school recognises that, at present, there are no special units in school but all our main entrances would allow children in wheelchairs physical access to the building. School is equipped with disabled toilet, shower facilities and a lift.

Equal Opportunities

In line with DFE policy the school has produced a Single Equality Policy which meets the requirements of the 2010 Equality Act. A copy of this policy is available on the school website.

Safeguarding Children

Every school in Portsmouth is required to follow set procedures to safeguard children in cases of suspected child abuse. All staff participate in regular safeguarding training. Safeguarding Policies are available on the school website.

Disclaimer

It should not be assumed that there will be no changes affecting either the arrangements generally described in this prospectus or in any particular part of them before the start and during the school year 2022/2023.

Date Published: May 2022



Year 4 Trip
Stubbington