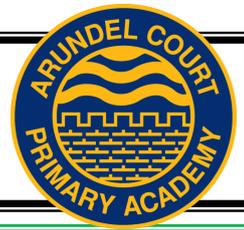


# Year 3 Curriculum News



## Maths

The key areas covered this term:

- Learning to tell the time from an analogue clock, including 12 and 24 hour time and calculating time durations.
- Recognising 2D and 3D shapes and moving on to constructing 3D shapes out of various modelling materials.
- Recognising different types of lines and angles as properties of shape, including lines of symmetry in 2D shapes.
- Deepening our understanding of the units of measurement for length, mass and capacity and solving problems within these areas.
- Revisiting fractions and developing our understanding of equivalence in this area.
- Consolidating our calculation methods and continuing to practise the full range of times tables.

## Computing

We will continue to 'tinker' with programming software, Scratch, learning how to use algorithms to create shapes and repeating patterns.

## Music

This term brings with it our annual school sing off which each class will learn and perform a song for. This year's theme is the 70s and 80s! Year 3 will also continue to explore musical styles from around the world and develop their understanding of musical notation through songs and tuned instruments such as the glockenspiel.

## Art and Design Technology

In keeping with our history topic, the Rotten Romans, Year 3 will explore the ancient art form of mosaics. They will look at the work of more contemporary mosaic artists and combine this with their repeated patterns work in computing to create eye-catching, printed mosaics that any Roman would be proud to have on the floor of their villa! Later on in the term, Year 3 will take part in our EGGstreme Challenge when they try their hand at sawing, fixing and joining parts to create a working trebuchet, from which they will launch uncooked eggs!

## YEAR 3 - 2019 Summer Term

### THE ROTTEN ROMANS



## Diary Dates

1st & 2nd May - Parent's Evening

8th July - Roman Gladiator  
Workshop

*Please note, Sports Day will be run differently this year due to the new school build... more info to follow*

## Science

In science, we will be becoming personal trainers in the first half term, learning all about what makes our bodies work and what healthy bodies need to keep going. In the second half term, we will learn about darkness and light, how shadows are formed and the importance of the sun for our wellbeing and for life in general.

## History

The Rotten Romans will be our area of historical study this term, building on from our work in the autumn term on the Iron Age Celts. Year 3 will meet and work with a Roman Gladiator midway through their learning to experience life in the Roman army and as a gladiator. We will focus on the succession of Roman emperors and the growth of the Roman Empire during this ancient time, including battles against fearsome warriors such as Queen Boudicca!

## RE

Our religious study for the summer term is based around the concepts of creation in the Christian belief and 'good' versus 'evil' in the Jewish festival of Purim.

## English

We kick off this term with an unusual form of poetry known as 'found poetry.' This will expand our vocabulary and stretch our creativity skills. We will then begin learning about persuasive writing and techniques writers use to persuade us to buy, sell, shop or visit! We will be looking at a range of different texts and then trying our hand at our very own persuasive leaflet.

Later on in the summer term, we will be flexing our creative muscles further by writing detailed villainous character descriptions!

Finally, we will revisit our story writing skills and have a go at writing stories with a 'lost and found' theme.

Our spelling work will consist of learning the rules that are applied to turn singular words into their plural forms. We will also continue to work on a wide range of homophone spellings alongside the statutory word list for years 3 and 4. Don't forget to practise for our weekly spelling tests, every Monday!

## PSHE

Our focus for PSHE this term will be relationships. We will concentrate on how to form and maintain good relationships, making sure that we treat others respectfully, solve problems when they occur and ensure that others feel included in groups. As we approach Year 4, we will also discuss the changes we notice in ourselves - both physically and emotionally.

## PE/Games

During this half term, we will continue working through a PE programme known as 'Real PE,' which focuses on the development of agility, balance, coordination, healthy competition and cooperative learning. We will also work together in team games to take part in track and field sports.

## Reminders

**Please remember that school starts promptly at 8:50am. We kick start our days with spelling practice so it is essential that your child is on time for this!**

PE days are alternate Mondays and Thursdays but are subject to change. Please make sure your child has trainers or plimsolls in school at all times.