

Curriculum News

MATHS

This term, we will be securing our knowledge of written methods for all four operations and applying these skills in a variety of contexts.

We will also be using units of measure and fractions to help us understand the world around us. At the start of each lesson, we will work on our rapid recall skills – a key area in the curriculum. By the end of Year 3, we should be secure in our 2, 3, 4, 5, 8 and 10 times tables. We will be applying our skills in number, place value and mental arithmetic to problem solve and reason.

HOMEWORK – daily times table practice! We encourage the use of TTRockstars to support this.

Computing

Do your children love watching sport or other performances on TV? This term, they will have the chance to make a short narrated video of themselves practising a sport or other skill.

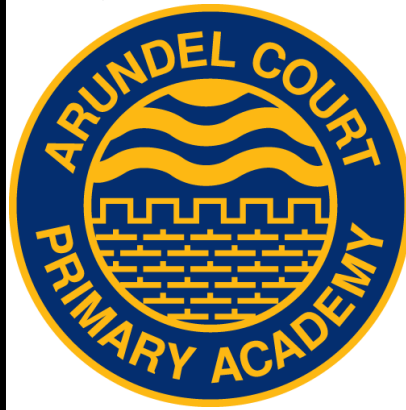
Music

This term, we will continue to work through the scheme of work supplied by Charanga. This will involve children listening and appraising a wide range of music, singing in unison and in two-parts and accompanying music with glockenspiels.

Art / DT

For our Art unit, we will be exploring silhouette art from present and past artists. We will then use our knowledge to create our own silhouette portrait. In DT, we will be working on our textile skills by making a themed cushion.

YEAR 3 2019 Spring Term



Science

Our science units this term will explore the different uses of magnets and springs in our environment.

We will be carrying out some investigations to build on our prior knowledge of fair testing. We will also cover a unit that explores the functions of different plant parts and their importance in plant growth and development.

Geography

'Portsmouth' and the 'Remarkable Rainforest' are our geographical studies this term. We will learn about and compare the physical and human features of each place.

RE

We will be learning about the Jewish place of worship and exploring the concept of belief in relation to our Easter RE topic.

Targets

Home-reading, weekly spelling practice and times tables practice at least 3 times per week.

ENGLISH

This term in English, we are focusing on writing character descriptions. We will practise using a variety of powerful vocabulary to describe characters in 'Where the Wild Things Are' and 'Rotten Island.' To help us, we will look at different examples of character descriptions from a wide-range of texts. We will also develop our use of dialogue and paragraphs in our writing. For our non-narrative unit, we will explore the range of linguistic and presentational features used in informative texts with a view to producing our own information leaflets all about the remarkable rainforests of the world. Our spelling work will focus on plural rules, suffixes and apostrophes. **HOMEWORK – read at least 3 times a week with an adult; practise weekly spellings in handwriting format. Please ensure reading records are completed by an adult.**

PE / Games

During this term, we will continue our work on movement in the form of dance. We will also work together in team games to improve our speed, agility and fitness.

Notes to Parents

PE will either take place on a Monday, Tuesday or Thursday depending on the weekly timetable.

Please ensure your child has suitable PE shoes in school.

A reminder that school starts at 8:50am and ends at 3:05pm. Please ensure your child arrives promptly and is ready to learn.