

# Curriculum News

## MATHS

This term, we will be developing our knowledge of number and place value in 3-digit numbers. This will involve lots of counting practice to ensure that the children are secure with number order when crossing tens and hundreds thresholds. Teaching will take place in a range of different contexts and will include adding and subtracting 3-digit numbers using the expanded column method. We will also be using units of measure to help us understand the world around us.

At the start of each lesson, we will work on our rapid recall skills – a key area in the maths curriculum. By the end of Year 3, we should be secure in our 2, 3, 4, 5, 8 and 10 times tables.

We will be applying our skills in number, place value and mental arithmetic to problem solve and reason.

**HOMEWORK – times tables!**  
Fortnightly maths homework.

## COMPUTING

This half term, the Year 3 children will be working on their typing skills to enable to be more proficient when working on computers. They will also learn about ESafety, ensuring that they use the internet and various websites safely, both in school and at home.

## MUSIC

This term, the children will begin to learn how to play the recorder, focusing on the correct posture and the notes, G, A and B. They will also participate in singing and rhythm activities.

## ART / D&T

For our Art unit, we will be exploring the art work created by prehistoric humans. We will then use our knowledge to create our own cave paintings using natural resources. In D&T lessons, we will learn about the ingredients used by Stone Age man and use this knowledge to make bread.

## YEAR 3 2018 Autumn Term



## Science

Our science units this term will explore rocks and soils, including the process by which fossils are formed. We will also investigate materials, their properties and their uses. We will be carrying out some investigations to build on our prior knowledge of fair testing.

## HISTORY

'The Savage Stone Age to the Cut-throat Celts' is our history topic this term and we will learn about the lives of early humans, how they have evolved and their impact on modern day living.

## RE

We will be learning about Jewish worship with a focus on 'Belonging,' followed by two Christianity units – 'Thankfulness (Harvest)' and 'Symbols' (Christingles).

## Targets

Handwriting – correct letter formation,  
High frequency spellings  
Times Tables – 2x, 3x, 5x 10x.  
Reading 3 times per week.

## ENGLISH

This half term in English, we are focusing on writing diary entries and setting descriptions. We will practise using a range of powerful vocabulary and grammatical skills to describe the life in the Stone Age. We will draw upon the new language we collect during our Acrostic Poetry unit. For our non-narrative unit next half term, we will be looking at a variety of instructive texts and then producing our own based on our trip to Butser Ancient Farm later in the term. We will also produce our own instructions for a marvellous medicine based on Roald Dahl's story 'George's Marvellous Medicine.' We will be having a huge push on handwriting and the spelling of high frequency words this term and would appreciate any support you could give your child with this at home.

**HOMEWORK – reading at least 3 times a week with an adult and handwriting and spelling practice.**

## PE / Games

During this term, we will begin working through a PE programme known as FUNS. We will also work together in team games to improve our speed, agility and fitness. PE lessons will also cover gymnastics – focussing on balance and coordination.

## Notes to Parents

PE takes place on a fortnightly timetable so the day for PE changes from Mondays and Thursdays.

Because of this, please ensure your child has their PE shoes (plimsolls or trainers) in school at all times. Shorts and t-shirts will be provided but you may wish to provide your child with jogging bottoms during the colder months.

Please remember that school starts at 8:50am and ends at 3:05pm. Please ensure your child arrives promptly and is ready to learn.