

## PE AND SPORT PREMIUM EVALUATION: ARUNDEL COURT PRIMARY

## **ACADEMY**

Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.

Going on funding for 22/23 £21510

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe selfrescue, even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?

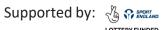
**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above













What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	ay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Provide Y6 children with a lifesaving skill.  To increase childrens amount of participation in physical activity in a fun and active manner.  To provide children with extra-curricular activities within school.	Top up swimming sessions for Y6 children still unable to swim. Specialist swimming instructors employed.  Coaches for Clubs	£1008 £3975	To enable children to be safe in a water based environment and swim 25m in order to save their life or the life of others.  To monitor and increase the breadth of activities and to increase	
			participation for pupil premium funded children in particular.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:		
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:











Network of support for P.E. leader and training for staff. Specialist coaching. To allow our children to participate in festivals and healthy competitive sport beyond the school setting.	£500	Opportunities for children to increase participation in both festivals and competitions. Staff improve their subject knowledge working alongside coaches.	
--	------	---	--

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE an	d sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Develop, renew and expand quality resources for use in and outside curriculum hours both indoors and outdoors to enable staff to enrich lessons and play with the best equipment.	P.E. resources for KS1 and 2	£8300	Equal opportunities for all children to take part in PE and play using high quality and differentiated resources.  Staff able to teach P.E. with an	
To provide all teaching staff with access to interactive planning and lessons.	Interactive Real PE scheme of work.	£834	increased confidence.	
Key indicator 4: Broader experience	of a range of sports and activities off	ered to all pupil	S	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:













 To enable a group of children to become	Year 6 attend swim safety and paddle boarding sessions at ASC water sports centre.	£1620	Provide pupils with awareness, knowledge and confidence when in and around water.	
competition on offer inside and outside of school hours.Private hire buses.	Funding for bus and driver hire when no school buses available for taking children to competition/sports festivals and venues inside and outside school hours.		Provide a broader range of activities and increase participation in sport. Enabling pupils to access a wider	
	Nursery Wriggler Coach twice weekly.	£2500	Opportunity for Nursery children to develop basic Fundamental Physical activity skills.	













Key indicator 5: Increased participa	tion in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Children to gain actual experience of competitive sport.	Portsmouth Football Association Tournaments	£65	Identify most able and talented pupils in this area. Pupils gain valuable experience in a competitive arena.	
Reward healthy intra team competition		£700	competitive arena.	
Stickers and certificates for Sports day	Sports day resources		Promoting the concept of healthy competition among our children.	
Daily Mile rewards				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









