



Reception Spring 1 Half Term Curriculum Newsletter 2023

Reception Topics: Toys

Topic overview: This half term the children will be looking closely at similarities and differences in past and present toys. They will be looking at how different toys work and will be making their own toys.



How can you help

With your child look closely at their toys. How do they work? Can your child draw a picture of their favourite toy and label it? Discuss the differences between your child's toys and the toys you played with as a child.

Ask about

Discuss your child's favourite toy? Why is it their favourite toy?
What is their toy made out of?
How does it work?

Encourage independence



Zipping up my coat



Putting my hat and gloves on

Putting my own shoes on.



Talk about their favourite toy at school?

We will be reading lots of non-fiction books this half term. Share some non-fiction books together. How are they different to fiction books?



We will continue to recognise numbers 1- 10 and beyond.



If you have any questions about this topic or on how to support your child further, please speak to your child's teacher.



Understanding the World

Basic Knowledge:

I can compare toys in the past and toys in the present.

I can compare how different toys work.

I can discuss the materials that different toys are made out of.

I can compare toys from around the world.

Key Vocabulary:

- toy
- past
- present
- plastic
- wooden
- metal
- electronic
- push
- pull
- favourite
- toy shop
- money
- buy
- construct
- co-ordination
- instruments
- non-fiction
- information
- contents page
- fact
- photo
- heavy
- light
- valentine's day

Expressive Arts & Design

Physical Development

Basic Knowledge:

To move with co-ordination.

To be able to jump and land safely.

To write most letter shapes accurately using the tripod grip.



Basic Knowledge:

To construct with a purpose.

To use a wide variety of materials to make a toy. E.g model magic, boxes, forks, socks etc.

To use your voice to make different sounds.

To begin to use instruments correctly.

