Year 5 Curriculum News - Summer

English

In English, we will be using the picture book 'Flotsam' to generate ideas for powerful language and complex sentences. After that, we will be writing warning stories. For the remainder of the term we will move onto non-fiction writing based around the Tudors.

We will also be consolidating skills

We will also be consolidating skills from the year 5 curriculum.



Maths

Our Maths curriculum will focus on shape, space and angles. We will be moving on to positon and direction, converting units and volume.

We will also be continuing to ensure that the children are secure with the written methods for calculation and mental maths skills.

Science

Our science unit this term will focus on 'Life Cycles.' We will study the life cycles of various creatures including butterflies, birds, reptiles and humans.

In Summer 2, we will move onto SRE (Sexual Relationship Education).
A letter will be sent out with further information closer to the time.



All at Sea

History

We will be focussing on 'All at Sea' and in particular the Tudors. In this unit of work, we will study the Mary Rose in depth and get to understand what happened and what is actually left of Henry VIII's warship. We will also look in detail at the effects of plastic pollution.

RE

We will be learning about Muslim worship with a focus on rituals.

Our Christian focus is 'Faith'. Within this unit we will learn about parables.

PF

During this term, we will continue with the Jasmine P.E scheme to improve balance and co-ordination. We will also participate in a variety of invasion games

Note to Parents
PE will take place on
Wednesday or Thursday
depending on if it is a PPA
week.

Passport to 'Six'cess.
All children will be given a passport for year 6. There is a list of jobs and tasks for them to complete (some can be done at home) to prove to us that they are ready to enter the year group.
When the children pass, they will receive their blazer and tie.

Computing

We will continue working through the NCCE computing programme. This term we will focus on creating media.

We will be learning how to record, edit and improve media using basic video editing software and techniques.

Music

We will be learning to play the ukulele once a week for the entire summer term.

We will also continue using 'Charanga Music'.

New Curriculum Spelling List Years 5 and 6

twinid www.misters.ch

accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee

accommodate communicate community competition conscience conscious controversy convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous embarrass environment

equip equipped equipment especially exaggerate excellent existence explanation familiar foreign forty frequently government quarantee harass hindrance identity immediate

immediately physical individual prejudice interfere privilege interrupt profession language programme leisure pronunciation symbol lightning queue marvellous recognise mischievous recommend muscle relevant necessary restaurant neighbour rhyme nuisance rhythm sacrifice occupy occur secretary opportunity shoulder parliament signature persuade sincere

sincerely soldier stomach sufficient suggest system temperature thorough twelfth variety vegetable vehicle yacht

5 x 0= 4 x 0 = one times toble 4 5 x 1 = 5 1= 4 x 4 1 x two three 5 x 2 = 10 6x 2= 12 2= 4× 2= 2 4 3 x 8 2 = 6 times table 6x 3= 18 5 x 3 = 15 4 x 3 = 12 1 x 3 = 4= 2 × 4= 3 x 4 = 12 5 x 4 = 20 4x 4= 16 1 x 4 = 8 6x 5= 30 1 x 5 = 5 2 x 5= 10 3 x 5= 15 $4 \times 5 = 20$ 5 x 5 = 25 5 x 6 = 30 6x 6= 36 6= 1x 6= 12 6= 18 6= 24 7= 5 x 7 = 35 6x 7= 42 4 x 7 = 287 = 14 21 6x 8= 48 2 x 8 = 16 3 x 8 = 24 4 x 8 = 32 5 x 8 = 40 1x 8= 6x 9= 54 5 x 9 = 45 1x 9= 2 x 9= 18 3 x 9 = 27 4 x 9 = 36 6x10= 60 2 x 10 = 20 $3 \times 10 = 30$ $5 \times 10 = 50$ $1 \times 10 = 10$ $4 \times 10 = 40$ 6×11 = 66 2×11= 5 x 11 = 55 1 x 11 = 11 3 x 11 = 33 4 x 11 = 6 x 12 = 72 1 x 12 = 2 x 12 = 4 x 12 = 5 x 12 = 60 12 3 x 12 = 1010× 0= 1212× 0= 7 x 0= 8 9 x 0 = 1 = 11 1 = 12 9 10 x 1 = 10 7 x 1 = 7 8x 1= 8 9x 1= 11 x twelve_{12 × 2=} nine ten 8x 2= 16 7 x 2 = 14 $9 \times 2 = 18$ 10 x 2 = 20 11 x 2 = 22 times table 10 x 3 = 30 table 11 x 3= 7 x 3= 21 8 x 3= 9 x 3 = 3 = 33 toble 12 x 36 24 27 7 x 4 = 28 12 x 4= 48 4= 4= 8 x 32 9 x 4 = 36 10 × 4= 11 x 44 7 x 5 = 35 8 x 5 = 40 10 x 5 = 50 11 x 5= 12 x 5= 60 9 x 5 = 55 45 7x 6= 42 8x 6= 48 9 x 6 = 54 10 x 6= 60 11 x 6 = 66 12 x 6= 72 7 x 7 = .49 8 x 7 = 56 9 x 7 = 63 12 x 7 = 84 10 x 7 = 70 11 x 7 = 77 8 x 8 = 64 7 x 8 = 56 12 x 8= 96 9 x 8 = 72 10 x 8 = 80 11 x 8 = 88 7 x 9 = 63 11 x 9 = 99 8x 9= 12 x 9=108 72 9 x 9 = 81 10 x 9= 90 $7 \times 10 = 70$ $8 \times 10 = 80$ 12 x 10 = 120 $9 \times 10 = 90$ 10 x 10 = 100 11 x 10 = 110 $7 \times 11 = 77$ 11 x 11 = 121 8 x 11 = 88 9×11= 99 12 x 11 = 132 10 x 11 = 110 7 x 12 = 84 11 x 12 = 132 8 x 12 = 96 10 x 12 = 120 12 x 12 = 144 9 x 12 = 108