**CURRICULUM STATEMENT for Arundel Court Primary Academy**

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| **Context of our school** |
| Arundel Court Primary Academy is situated in the heart of Portsmouth within Landport. It is much larger than your average sized Primary School with approximately 600 children on roll. An extensive new academy building will result in this number increasing to over 700 children.  The school became part of the University of Chichester Academy Trust on May 1st 2017. It has a large percentage of disadvantaged children with a high proportion of children with English as an additional language.  Arundel Court Primary School was last inspected in June 2015 and was judged ´**good´** overall by Ofsted with the *Foundation Stage* and *Behaviour & safety* rated as **‘outstanding’**. This was the first inspection as a new Primary school. |
| **We believe the purpose of education in our school is:** |
| Underpinning our curriculum is our strong school ethos which is developed through our whole school values. We offer children an education in a safe, happy and nurturing environment.  **Intent:**  Our curriculum is driven and designed to meet the needs of our unique community. It is passionately felt by all members of staff that the curriculum is delivered through first-hand experiences of the real world and the children understand that there is ‘Life beyond Landport’.  We aim to provide a curriculum which opens up doorways and opportunities, our children need to develop the life skills required to become successful and to develop a love of learning.  At Arundel Court Primary Academy, we broadly follow the National Curriculum; its design ensures the breadth of knowledge is delivered in an awe-inspiring and memorable way.  Our children are immersed in a curriculum which allows them to explore, discover and dream. |
| **Our curriculum achieves this through:** |
| **Implementation:**  The curriculum is implemented in a purposeful way and takes into account the individual needs of our children. Through high quality teaching of knowledge, skills and vocabulary across core and foundation subjects, all children are challenged to be creative, resilient, independent and aspirational learners.  Children are ‘hooked’ into their learning via well planned imaginative and creative experiences. Learning often starts with a ‘hook’ that engages and motivates the children to explore knowledge and new ideas. The outcomes are celebrated through assemblies, presentations and learning journeys.  To further support and develop the children’s understanding of a ‘Life beyond Landport’ we have adapted the National Trust’s ’50 Things’ and created a personalised Arundel Court programme to allow children to explore and experience the curriculum beyond our community. This can be achieved independently, through our own curriculum or through a wide range of extra-curricular activities which are available to all children. |
| **A well-educated child in our community will:** |
| **Impact:**  Our children will have a set of skills which they can use confidently, knowledge and school values which can be used to get ahead in education and understand there is a ‘Life beyond Landport’. In short they will learn more, remember more and enjoy more whilst developing morally, socially and emotionally, thus enabling them to continue exploring the world beyond Arundel Court. |