



Welcome to Arundel Court Early Year Foundation Stage

Nursery and Reception



Beginning school is a major event in the life of child. There will be lots of new things to learn and of course you will want to ensure that your child is well prepared for this very special event in their life. We aim to make it happy and memorable experience. We hope this booklet in addition to the reading, maths and handwriting leaflet will provide some useful information that will help your child to settle quickly into school and also support all other areas of the curriculum.

The Early Years Foundation Stage describes the time when your child is in Nursery and Reception.

The Early Years Foundation Stage focuses on children learning and developing through playing, exploring, being active, creative and being asked questions to help their thinking.

Learning in the Foundation Stage

Early Years Foundation stage children learn together in an environment which is developed around the children's interests. We pride ourselves on being an exciting and engaging place to be - encouraging our children to be independent learners through a range of practical activities. Our curriculum is driven and designed to meet the needs of our unique community. It is passionately felt by all staff that the curriculum is delivered through first-hand experiences of the world and the children understand that there is a 'Life beyond Landport'. We follow a thematic curriculum which allows us to be creative with our lessons and let the children lead their own learning.

The children learn primarily through a variety of play based activities, balanced with carefully planned adult led learning. Their development is tracked through detailed, daily observations and child-initiated interaction. This information is then transferred into Tapestry, your child's online personal learning journey. We use these to record individual interests, progress and plan the next steps of your child's learning.



THE EYFS CURRICULUM

The Four Principles of the EYFS

These four principles unite to shape effective practice in Early Years settings.

A Unique Child

Every child is a competent learner from birth who can be resilient, capable and self-assured.

Positive relationships

Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Enabling environments

The environment plays a key role in supporting and extending children's development and learning.

Learning and development

Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

The Curriculum

Within 'Development Matters' there are 3 prime areas of learning and 4 specific areas.

Prime Areas

- Communication and language
- Personal, social and emotional development
- Physical development

Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically



The School Day

Nursery Times:

Morning Session - 8.30am - 11.30am

Afternoon Session - 12.30pm - 3.30pm

Reception Times:

9.00am - 3.05

Topics

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|-----------|--|-------|--|-------|--|-------|
| Nursery | Amazing me Autumn Twinkle, Twinkle little star Christmas | | Nursery Rhymes and other Traditional Stories Spring Time | | These are a few of my favourite things... Summer time | |
| Reception | Me, myself and I Magic carpet Autumn celebrations | | Under the sea Pirates | | Traditional stories Animals | |

Areas of Learning

Personal, Social and Emotional Development

- Taking care of ourselves and others
- Co-operation
- Trying new things
- Celebrating success
- Making friends



Physical Development

- Dancing, Rolling, Running, Climbing, Balancing, Crawling
- Riding bikes
- Throwing and catching
- Healthy living



Mathematics

- Recognise and write numbers
- Count sets of objects
- Use mathematical language and solve problems
- Recognise shapes and patterns in the environment



Expressive arts and design

- Explore different materials, tools and techniques
- Using imagination in music, role play and art

Communication and Language

- Talking and listening to others
- Listening to stories
- Asking and answering questions in response to stories and events
- Following instructions
- Speaking in sentences



Literacy

- Learn words and texts in different contexts
- Read books for enjoyment
- Make marks as 'writing' for a range of purpose



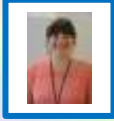




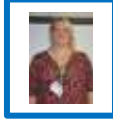
Understanding the World

- Explore and investigate with all five senses
- Being aware of home, environment, families past and present










Meet the staff

Nursery Team

| | |
|-----------------------|--|
| Class Teachers | <p>Mrs Jess Goldberger (4 days) Nursery Manager</p>  <p>Mrs Anitha Venugopal (1 day)</p>  |
| Key workers | <p>Miss Lucy Hunt</p>  <p>Mrs Claire Nightingale</p>  <p>Miss Ellie Anders</p>  <p>Mrs Jenna Shutt</p>  |

Reception Staff

| Class | Class Teachers | Teaching Assistant |
|------------------|--|--|
| Flamingos | <p>Miss Emma Thorpe (4 days) Reception Year Leader</p>  <p>Mrs Sam Knight (1 day)</p>  | <p>Mrs Kathy Knight</p>  |
| Panda | <p>Miss Emine Muharrem</p>  | <p>Miss Sadie Martin</p>  |
| Giraffe | <p>Miss Coral Offin</p>  | <p>Miss Salma Begum</p>  |

Proposed Plan for Nursery Transition

| | |
|--------------------------------------|---|
| New Parent Meeting | A virtual 'New Parent Meeting' will be available on our school website as of Thursday 18 th June 2020. |
| 'Hello' from the nursery team | Meet the nursery team on our school website. |
| Individual zoom or telephone meeting | A nursery staff will arrange a date and time to speak to you via a zoom meeting or telephone in the month of July 2020. The meeting will last for 20 mins maximum. Please use this opportunity to ask any questions or queries you might have. |
| Transition days | <p>We will arrange for you and your child to come to Nursery to meet with your child's key person and to have a look at the nursery when refurbished.</p> <p>Date: To be confirmed</p> <p>Time: To be confirmed</p> <p>However, we will change or cancel this, depending on the circumstances and advice given to us by the government.</p> |
| Remote or Doorstep Home Visits | To be confirmed by the end August. |



Proposed Plan for Reception Transition

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|---|--|
| Transfer documents and telephone discussions | <p>The staff have already been in touch with your child's previous nursery to discuss their educational and emotional needs.</p> <p>All nurseries should also forward transfer documents. This will give us more information and help us to plan and meet the needs of individual children.</p> |
| New Parent Meeting | <p>A virtual 'New Parent Meeting' will be available on our school website as of Thursday 18th June 2020.</p> |
| Virtual class tour and 'Hello' from your child's key person | <p>Please have a look at our website for a virtual tour of your child's class.</p> |
| Individual zoom or telephone meeting | <p>Your child's class teacher/key worker will arrange a date and time to speak to you via a zoom meeting or telephone in the month of July 2020. The meeting will last for 20 mins maximum. Please use this opportunity to ask any questions or queries you might have.</p> |
| Transition days | <p>We will arrange for you and your child to come to school to meet with your child's teacher and to have a look at the classroom.</p> <p>Date: To be confirmed</p> <p>Time: To be confirmed</p> <p>However, we will change or cancel this, depending on the circumstances and advice given to us by the government.</p> |
| Remote or Doorstep Home Visits | <p>To be confirmed by the end August.</p> |

