

Year 5 Curriculum News - Spring

English

In English we will be basing our writing around the 'Portsmouth Book Awards.' We will read 4 new books, vote for a winner and even meet the author at a ceremony in the King's Theatre.

We will be learning lots of new skills from the year 5 curriculum and working on our writing stamina!



Maths

Our Maths curriculum will focus on fractions, written methods for calculation, geometry and number sense.

We will also be continuing with our 'Magnificent Multiplication' challenge and aiming to achieve even more certificates this term!

Science

Our science unit this term will focus on 'Earth and Space' with an investigation into our Solar System and how it works.

After that we will be studying and investigating forces looking at theories including gravity.



History

The 'Vicious Vikings' is our history topic this term and we will learn about the lives of the Vikings, particularly their favourite past time... INVADING!

We will examine the Viking trade routes with the U.K and explore ancient Norse mythology.

Raiders and Invaders

RE

We will be learning about Muslim worship with a focus on the 5 Pillars of Islam.

Our Christian focus is 'Salvation and The Easter Story'.

Note to Parents

PE will either take place on a [Wednesday](#) or [Thursday](#) depending on the weekly timetable.

Reading Records

There will be a big push with reading this term. Please help your child to read 3 times per week. We will be taking in reading records every Friday.

Computing

We will continue working through the NCCE computing programme. This term we will firstly focus on multi-media and video editing. We will also continue to develop our word-processing and database skills as well as keeping safe online.

PE

During this term, we will continue with the Jasmine P.E scheme to improve balance and co-ordination. Alongside this, we will be learning a variety of strategic team games.

Music

We are using 'Kapow Music' to develop our skills and understanding of music. We will also be working alongside Bournemouth Symphony Orchestra to sing and sign as part of a city-wide performance.

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

1 one times table $1 \times 0 = 0$ $1 \times 1 = 1$ $1 \times 2 = 2$ $1 \times 3 = 3$ $1 \times 4 = 4$ $1 \times 5 = 5$ $1 \times 6 = 6$ $1 \times 7 = 7$ $1 \times 8 = 8$ $1 \times 9 = 9$ $1 \times 10 = 10$ $1 \times 11 = 11$ $1 \times 12 = 12$	2 two times table $2 \times 0 = 0$ $2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$	3 three times table $3 \times 0 = 0$ $3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$	4 four times table $4 \times 0 = 0$ $4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$ $4 \times 11 = 44$ $4 \times 12 = 48$	5 five times table $5 \times 0 = 0$ $5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$	6 six times table $6 \times 0 = 0$ $6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$ $6 \times 4 = 24$ $6 \times 5 = 30$ $6 \times 6 = 36$ $6 \times 7 = 42$ $6 \times 8 = 48$ $6 \times 9 = 54$ $6 \times 10 = 60$ $6 \times 11 = 66$ $6 \times 12 = 72$
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