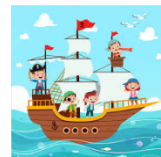




## Reception Spring 2nd Half Term Curriculum Newsletter 2024



### Reception Topic: Pirates



**Topic overview:** The second half of the Spring term is very exciting as it is our Pirate topic!!! We will learn all about pirate history, go hunting for pirates at Southsea beach and will learn how to make all sorts of pirate props, from telescopes to treasure maps!!!



#### How can you help

Watch some pirate themed cartoons, such as Jake and the Neverland pirates.  
Talk to your child about what pirates might have used.  
Go ship hunting down Southsea seafront.

#### Ask about

#### Signs of Spring



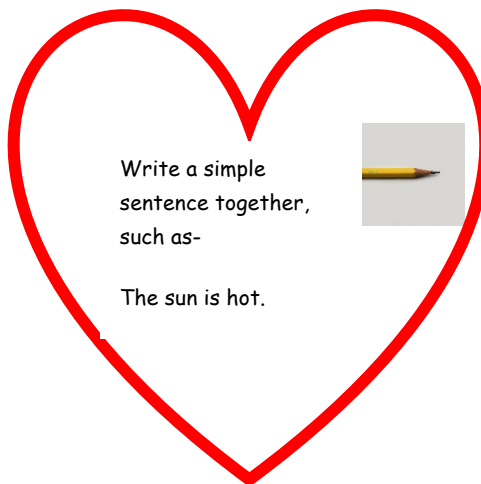
toadstools



#### Encourage independence



Enjoying a book



Write a simple sentence together, such as-

The sun is hot.



Tying my shoelaces

We will be using describing words to talk about pirates. Look up some images of pirates and take it in turns to talk about what they look like.



We will be ordering numbers to 10. Write some numbers on some paper for your child to order.



If you have any questions about this topic or on how to support your child further, please speak to your child's teacher.



## Reception Spring 2nd Half Knowledge Organisers

### Topic: Pirates



#### Understanding the World

##### Basic Knowledge:

I can talk about the similarities and differences between Winter and Spring.

I know some of the signs of Winter and Spring.

I can understand what a pirate was and what they looked like.

I can discuss what objects a pirate needed to use and why.

##### Key Vocabulary:

- pirate
- ship
- flag
- hook
- parrot
- treasure map
- treasure chest
- parrot
- A long time ago
- compass
- desert island
- jewels
- Non-fiction
- Information
- Crows nest
- Jolly Roger
- cutlass sword
- Aye aye captain!
- Land ahoy!
- Shiver me timbers
- Spring
- Change
- Growth
- Winter
- Snow
- Bulbs

#### Physical Development

##### Basic Knowledge:

To form recognisable letters.

To use PE equipment confidently.

To handle tools with increasing control.

#### Expressive Arts & Design

##### Basic Knowledge:

To constructs with a purpose in mind, using a variety of resources.

To use simple tools and techniques competently and appropriately.

To select appropriate resources and adapt work where necessary.

To select tools and techniques needed to shape, assemble and join materials they are using.