

PE AND SPORT PREMIUM EVALUATION: ARUNDEL COURT PRIMARY

ACADEMY

Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,700
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provide children with a lifesaving skill. Year 6 throughout year. Year 2 classes 6 weeks each.	Swimming for KS1 and KS2. Specialist swimming instructors employed.	£4704	To monitor and increase the breadth of activities and to increase participation for pupil premium funded children in particular.		
To increase children's amount of participation in physical activity in a fun and active manner.	Lunch time coaching for children.	£3500			
To provide children with extra-curricular activities within school.	Coaches for Clubs	£3000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Network of support for P.E. leader and training for staff. Specialist coaching. To allow our children to participate in festivals and healthy competitive sport beyond the school setting.	School Sports Partnership	Unknown at present as Partnership has dissolved in some areas.	Opportunities for children to increase participation in both festivals and competitions. Staff improve their subject knowledge working alongside coaches.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop, renew and expand quality resources for use in and outside curriculum hours to enable staff to enrich lessons with the best equipment. To provide all teaching staff with access to interactive planning and lessons.	P.E. resources for KS1 and 2 Interactive Real PE scheme of work.	£4000 £600	Equal opportunities for all children to take part using high quality and differentiated resources. To have a range of better equipment for teaching PE – specifically for ball games and small equipment	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:

<p>To enable a group of children to take part in alternative sports activities. To extend the range of activities and competition on offer outside of school hours. Private hire buses.</p> <p>Physical activity development for Nursery children.</p>	<p>Watersports</p> <p>Funding for staff taking children to competition/sports festivals and venues outside school hours.</p> <p>Nursery Wiggler Coach twice weekly.</p>	<p>£972</p> <p>£500</p> <p>£2340</p>	<p>Encourage resilience and team work in new surroundings.</p> <p>Provide a broader range of activities and increase participation in sport. Enabling pupils to access a wider</p> <p>Opportunity for Nursery children to develop basic Fundamental Physical activity skills.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to gain actual experience of competitive sport. Reward healthy intra team competition Stickers and certificates for Sports day	Portsmouth Football Association Tournaments Sports day resources	£125 £712	Identify most able and talented pupils in this area. Pupils gain valuable experience in a competitive arena. Promote healthy exercise on a daily basis therefore enhancing individual healthy bodies both now and in the future. Promoting the concept of healthy competition among our children.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	