Year 3 Curriculum News

Maths

The key areas covered this term:

- Developing our knowledge of numbers and place value in 3-digit numbers. This will involve lots of counting practice.
- Reading, writing and comparing numbers, including ordering them and completing missing number sequences.
- Mental addition and subtraction focusing on adding ones, tens and hundreds to a 3-digit number.
- Developing formal written methods for the addition and subtraction of 3 –digit numbers, including solving problems in a range of contexts.
- Estimating answers to problems by using the inverse operation to calculate and check answers.
- Securing our multiplication and division facts for the IOx, 5x and 2x tables as part of our school's Magnificent Multiplication scheme.

Computing

We will be learning about computer systems and networks in Autumn I and then moving on to animation and programming in Autumn 2. Through these units, we will learn how to use different computer programs including Scratch.

Music

In the first half term, we will learn how to play the steel drum. These lessons will take place every Monday afternoon. In the second half term, we will develop our glockenspiel skills and begin to recognise and read simple musical notation.

Art and Design Technology

For our Art unit, we will be exploring the art work created by prehistoric humans. We will then use our knowledge to create our own cave paintings using natural resources.

In DT lessons, we will learn about the traditional Celtic recipes and prepare and cook a Celtic supper.

YEAR 3 - 2021 Autumn Term

SURVIVAL OF THE FITTEST



Welcome Back!

We have loved having all the children back in school. They have settled in really well to their new classes and have adapted to all the new routines that we have in place to keep us all safe.

Please remember that if you need to speak with your child's teacher, we can be contacted by email. Thank you for your continued support.

Science

In our science units this term, we will investigate different materials, their properties and their uses. Through various experiments over the term, we will learn how to make predictions, carry out fair tests as scientists and

present our findings. We will also explore rocks and soils, including the process by which fossils are formed.

History

'Survival of the Fittest' is our theme for the autumn term. We will begin learning about the 'Savage Stone Age' – the lives of early humans and how they have evolved in order to survive.

Later on in the term, we will learn about the 'Cut-throat Celts,' including tribal life, weaponry and survival. Both these areas will focus on the impact that early humans had on modern day living.

RE

Our religious study for the autumn term is based around the concepts of 'belonging' in the Jewish faith and 'thankfulness' in Christianity. In the lead up to Christmas, we will focus on the importance of 'symbols' in

Christianity, in particular, Christingles

English

For the first half term in English, we are focusing on poetry. As part of this unit, we will learn a poem 'off by heart' to perform to the rest of the school. Following this unit, we will be writing diary entries and setting descriptions. We will practise using a range of powerful vocabulary and grammatical skills to describe the life in the Stone Age.

For our non-narrative unit next half term, we will be looking at a variety of instructive texts and then producing our own based on our topic the 'Stone Age'. We will also produce our own instructions for a marvellous medicine based on Roald Dahl's story 'George's Marvellous Medicine.'

We will be having a huge push on reading and spelling this term-your child will be given a new 'Weekly Reading and Spelling Diary' to record this homework.

PSHE

Our focus for PSHE this term will be 'Being Me in Our World.' This will concentrate on settling into a new year group and finding our place in the school community and beyond. For the second half term we will be celebrating differences and respectfully challenging common stereotypes.

PE/Games

During this half term, we will focus on Real PE Unit I which takes into account personal skills, including floor movement patterns, leg standing and static balance. We will also be playing invasion games and, of course, working towards completing our daily mile by running around the track.

Reminders

Please remember that the school gates open promptly at 8.40am and close at 8.55am. We kick start our days with phonics/spelling so it is essential that your child is on time for this!

Our PE day is alternate Mondays/ Wednesdays. Please make sure your child <u>COMES INTO SCHOOL</u> wearing appropriate sports clothes and shoes (trainers or plimsolls).

They will remain in their PE kits all day.