

Reception Autumn 1st Half Term Curriculum Newsletter 2023-2024

Reception Topics: Me, myself and I

Topic overview: In the **Autumn 1**st **Half** the children will be introduced to our class and school routines. The children will start to look closely at similarities and differences between themselves and others.



How can you help

Talk to your child about Reception routines.
(A planned routine attached.)

Share a book together and discuss the story.

Point out numbers up to 10 with your children and practice counting out that amount.

Encourage independence



Getting dressed

Preparing for lunch



Using a knife and fork with their dinner.



Ask for help!



Ask your child about our school values.

Be kind

Be respectful

Be safe

Be inclusive

Be independent

Ask your child about our Reception rules.

> Behaviour chart

Super Happy



Нарру



Iffy



Sad



If you have any questions about this topic or on how to support your child further, please speak to your child's teacher.

Reception Timetable

9am	9-9:15am	9:15- 10:10am	10:10- 10:30am	10:30- 11:10am	11:10-11:20am	11:30-12:15
Start school	Welcome time. What are we doing today? Weather Days of the week	School values Choosing time	Playtime	Phonics Fine motor skills	Calming down and get ready for lunch.	Lunchtime
12:15-1:15	1:20-1:40	1:40-2:30pm	2:40-3pm	3pm		
Maths and story	Playtime	Plan, do, review	Story or assembly	Home time		

PE in Reception is on a Wednesday.

This will start in October



Reception Autumn 1st Half Knowledge Organisers

Topic: Me, myself and I



Understanding the World

Basic Knowledge:

I know some differences and similarities between myself and others.

I know the names of the seasons and days of the week.

I can talk about the world around me.

I go to Arundel Court School.

My class name is...

I know I have to follow reception rules to make my friends happy and for me to be happy to.

Expressive Arts & Design

Physical Development

Basic Knowledge:

Move safely in different direction in a variety of way.

Use of different apparatus and equipment.

Start developing correct pencil grip.

Basic Knowledge:

Exploring different equipment in the classroom to write with (pencils, crayons etc)

Find and use resources to make art work.

Use their knowledge of media, colours and different features of their body to create a self-portrait.

Sing songs and rhymes about ourselves and bodies.

Key Vocabulary:

- Teacher
- Arundel Court
- Portsmouth
- Rules
- Happy
- Sad
- Angry
- worried
- Excited
- Surprised
- Scared
- Frustrated
- confused
- Head
- Body
- Legs
- Hands
- Face
- Eyes
- Ears
- Nose
- Mouth

Fingers

- Toes
- Colours
- Red
- Green
- Blue
- Yellow
- Number
- Letter
- Similarities
- Differences
- Seasons
- Autumn
- Observation
- Material
- Explore
- Wash hands